



**SINGAPORE SCHOOL,
PANTAI INDAH KAPUK**

The JC@SIS-PIK

JC1 AY 2020 - 2021

Coffee Morning (1st Sept 2020)

Reaching the

SIS PEAK

The Pathway Towards Greater Heights



The JC is the the
culmination of the
school's programme.
Junior College
students here reach
the 'SIS-PEAK'





SINGAPORE SCHOOL,
PANTAI INDAH KAPUK

The JC

The JC is 'the whole package'

A bespoke academic programme - unique in Jakarta

 **BTEC**



 **pamoja**



The JC is 'the whole package' Building 21st Century Skills

- The CAS programme
- YSPB Charity
- The Leadership programme
- CCAs

Created to help students get access to the very best Universities

JUNIOR COLLEGE SUCCESS - LAUNCHED FROM THE SIS PEAK

BIOLOGICAL SCIENCE QUEEN'S BELFAST (SCHOLARSHIP) ECONOMICS TONGJI UNIVERSITY INTERNATIONAL RELATIONS TOKYO INTERNATIONAL MATHEMATICS BOSTON UNIVERSITY COMPUTER SCIENCE NYU SHANGHAI (SCHOLARSHIP) MEDICINE UNIVERSITAS AIRLANGGA SURABAYA DESIGN COMPUTING UNIVERSITY OF SYDNEY COMMERCE UNIVERSITY OF BRITISH COLUMBIA (SCHOLARSHIP) BIOLOGICAL SCIENCES UC DAVIS COMMERCE UNIVERSITY OF MELBOURNE INTERNATIONAL BUSINESS LIVERPOOL XI'AN JIAOTONG (SCHOLARSHIP) ECONOMICS & FINANCE UNIVERSITY OF MANCHESTER COMPUTING UNIVERSITY OF MELBOURNE MECHANICAL ENGINEERING BOSTON UNIVERSITY DENTISTRY CRTG UNIVERSITAS TRISAKTI

WORLDWIDE SUCCESS - LAUNCHED FROM THE SIS PEAK
OF 28,000 UNIVERSITIES IN THE WORLD, OUR STUDENTS GO TO THE BEST
UNIVERSITY OF MANCHESTER 27TH IN THE WORLD
UNIVERSITY OF SYDNEY - 40TH IN THE WORLD
BOSTON UNIVERSITY - 61ST IN THE WORLD
UNIVERSITY OF BRITISH COLUMBIA - 34TH IN THE WORLD
UC DAVIS - 55TH IN THE WORLD
UNIVERSITY OF MELBOURNE - 32ND IN THE WORLD
5 SCHOLARSHIP PLACES



**SINGAPORE SCHOOL,
PANTAI INDAH KAPUK**

Junior College SIS-PIK

ACADEMIC PROGRAMME



SINGAPORE SCHOOL,
PANTAI INDAH KAPUK

New JC Program

Flexibility in choosing a combination that suits a student:

1. IBDP or IB Courses
2. IB + BTECs
3. BTECs (if a student chooses all 3)





SINGAPORE SCHOOL,
PANTAI INDAH KAPUK

The JC

The International Baccalaureate Diploma Programme





IB courses offered at SISPIK

Group 1: Studies in Language & Literature

- English A (HL/SL)
- Bahasa Indo A (HL/SL)

Group 2: Language Acquisition

- English B (HL)
- Bahasa Indo B (HL/SL)
- Chinese B (HL/SL)

Group 4: Experimental Sciences

- Chemistry (HL/SL)
- Physics (HL/SL)
- Biology (HL/SL)
- Computer Science (HL/SL)

Group 3: Individuals and Societies

- Economics (HL/SL)
- Business Management (HL/SL)
- Psychology (HL/SL) (Pamoja taught)

Group 5: Mathematics

- Maths Applications & Interpretations (HL/SL)
- Maths: Analysis & Approaches (HL/SL)

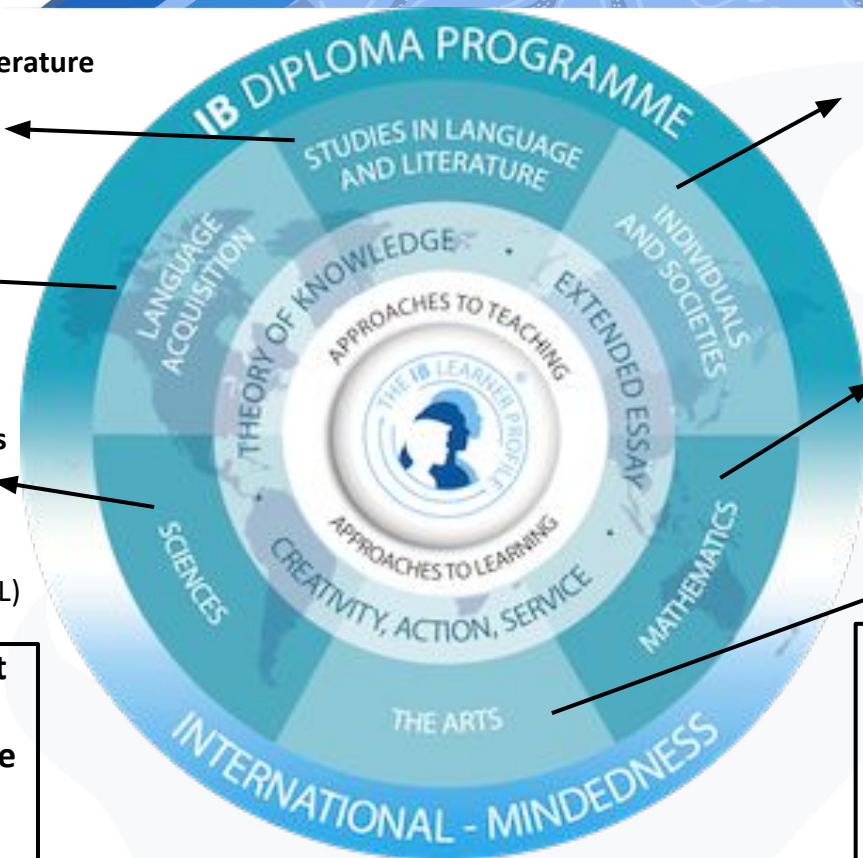
Group 6: The Arts

- Film (HL/SL)

Students will choose 1 subject each of these 6 groups or choose to omit the Arts & take 2 subjects from group 4 or group 3

Out of the 6 subjects chosen, 3 has to be HL and 3 SL.

**HL subjects- 240hrs
SL subjects- 150hrs
(spread over 2 yrs)**





IBDP psychology - Pamoja (10 yrs of expertise in online learning for IB)

1. Taught online by **experienced teachers, trained in digital learning methodologies.**
2. **Student engagement & activities are tracked** by Pamoja teachers to provide support whenever needed.
3. **A member of SISPIK staff** will be the first point of contact to keep track of student progress, and to provide **face-to-face support.**
4. Students use our **online platform to access content at any time, interact with Pamoja teachers** and **join discussions with other students** from around the world.



IB Core & Learner Profiles

The LEARNER PROFILES

1. Inquirers
2. Knowledgeable
3. Thinkers
4. Communicators
5. Principled
6. Open-minded
7. Caring
8. Risk-takers
9. Balanced
10. Reflective

These qualities that embodied the IB learner profile, will help prepare IB students to make exceptional contributions on their universities.



The CORE

- Extended Essay
- Theory of Knowledge
- Creativity, Activity & Service (CAS)

Completed over the course of JC1 and JC2, with guidance and support from TOK Teacher, EE & CAS coordinator, EE & CAS supervisors



IB Diploma: Scoring System

IB Diploma:

Scoring system (1 -7)

- 1) Higher level subjects have passing grade of 4
- 2) Standard level subjects have a passing grade of 3

Total maximum achievable score for subjects only is 42 (6 subjects x 7).

The diploma points matrix

May 2015 onwards

		Theory of knowledge					
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N
Extended essay	Grade A	3	3	2	2	Failing condition	Failing condition
	Grade B	3	2	2	1	Failing condition	Failing condition
	Grade C	2	2	1	0	Failing condition	Failing condition
	Grade D	2	1	0	0	Failing condition	Failing condition
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

The CORE (TOK & EE) will give a maximum of 3 points and a minimum of 0.

For CAS, all students need would be the reflections and evidence of work done and the “tick” from the CAS coordinator.

Total maximum achievable IB Diploma score is 45 (42 + 3)

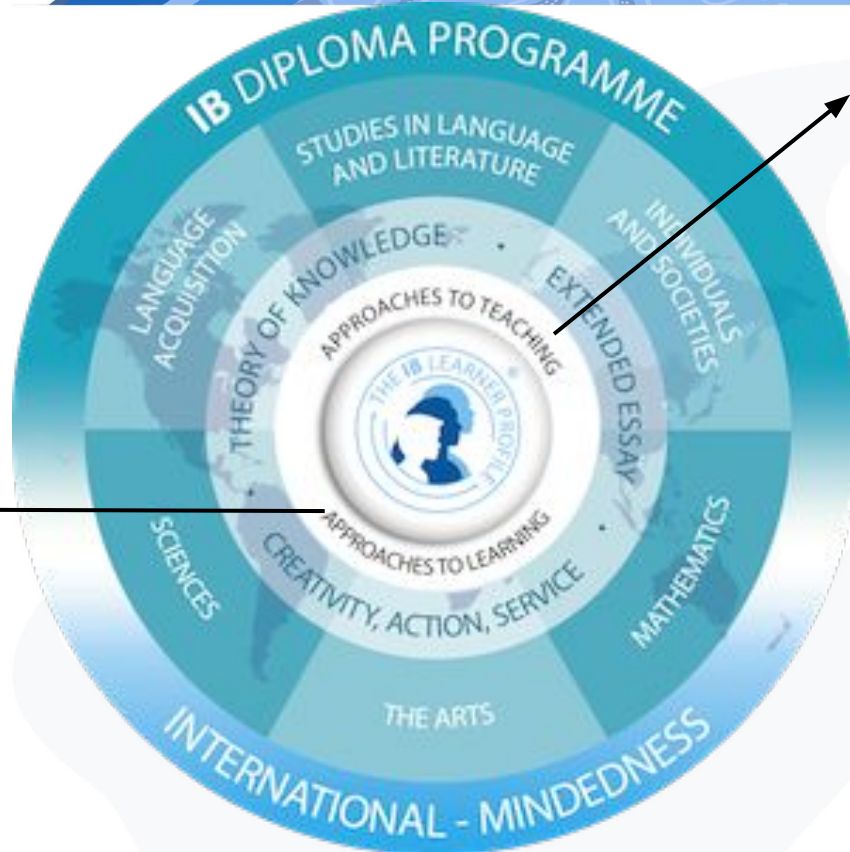


IB ATL (skills) & ATT (teaching strategies)

ATL “approaches to learning” are strategies, skills and attitudes that IB strives to develop in students.

“What is important is not what was learned but learning how to learn”

1. Thinking skills
2. Communications skills
3. Social skills
4. Self-management skills
5. Research skills



ATT “approaches to teaching” are teaching strategies aimed to develop skills 1 - 5 in students.

Classroom teaching strategies are:

- based on inquiry
- focused on conceptual understanding
- developed in local and global contexts
- focused on effective teamwork and collaboration
- differentiated to meet the needs of all learners
- informed by formative and summative assessment.



BTECs (Enterprise and Entrepreneurship, Creative Media Production & Applied Science)

- ⇒ internationally recognised British qualifications
- ⇒ different from IGCSE courses, they are vocational
- ⇒ instead of written examinations, students undertake simulations of real-life professional work and provide evidence for professional competencies.
- ⇒ Evidence is collected and accessed continually, and can be written and video based, which makes it ideal for students who benefit from coursework rather than examined assessment.



BTECs (Enterprise and Entrepreneurship, Creative Media Production & Applied Science)

You might only just be hearing about BTECs now, but they're not a new qualification – they've actually been around **since 1984**.

Why Is Everyone Talking About BTECs?

Because more and more students studying BTECs are applying to university. According to UCAS, over **10% of students** going to uni are doing so holding a BTEC qualification alone. **A further 7.2%** have a **mix of BTEC and A-Level**.



So, How Do Universities Feel About BTECs?

Universities have learned that **BTECs are a great alternative to A-Levels**, and very few institutions won't consider BTEC students as candidates.

Even Oxford & Cambridge include BTECs as part of their overall course requirements, although usually alongside other qualifications.

BTECs are also awarded with the same UCAS points as A levels and IB subjects, hence no issues with getting into universities.



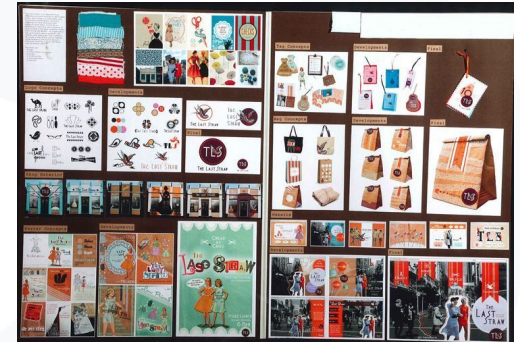
- Self Regulated Qualifications
- A work-related **vocational*** **qualification**
- Develop practical skill-sets
- Continually assessed portfolio and project based coursework(no examinations)
- Equivalent to 1 'A Level' Subject
- 360 hrs spread over 2 yrs





This BTEC course allows for flexibility and creativity by making assessments evidence based through:

- assignments
- project work
- case studies
- workplace assessment
- role play
- oral presentation



Delivery of these evidence should reflect the nature of work of e.g. an entrepreneur, students must research and carry out assessment in the workplace/simulated working conditions wherever possible.



BTEC courses grading system:

- Pass
- Merit
- Distinction
- Distinction*



In PowerSchool, for T1, teachers will be recording students' work as EE (exceeding expectations), ME (meeting expectations), AE (approaching expectations) & AC (area of concern). By the end of SA1, teachers will be providing an estimate of which grade (Pass, Merit, Distinction and Distinction*) the student is working towards.



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Contact Information

Ms Callie Shyong
JC Coordinator

callie.shyong@sis-pik.com



Dr. Daniel Hyde
**Deputy Head Teacher (JC &
Secondary)**

daniel.hyde@sis-pik.com





**SINGAPORE SCHOOL,
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Global University and Career Preparation

Careers of the Future

1. [Careers of the future and Robots](#)
2. [3D Printing](#)
3. [Top Future Jobs](#)

Grade 11 Student Goals

1. Do well in all your classes!
2. Take IELTS at least 1 time (Goals need to be overall 7.0; subscore above 6.5)
3. Create a CV!
4. Research careers of the future!
5. Research Global universities!
6. Visit a university! Attend Virtual Fairs!
7. Take a SAT in May, SAT Subject Test in June, (As required, meet with Counselor)
8. Summer programs and/or internships
9. Start a business, do research, make an app!!
10. Extra curricular activities, sports, music, clubs!
11. Register for SAT Preparation (Khan Academy)!
12. Write Personal Statement/Motivation Letter!
13. Create University list & Parent Meeting!
14. Research Scholarships!
15. Request 2-reference letters from teachers!

IB Diploma advantages in the international university application process

Many global universities offer advanced standing for IB scores of 5 or higher.

Example:

Ex.) The University of California system (*UC Berkley, UCLA, UC Santa Barbara, etc.*) awards students who complete the IB diploma with a score of 30 or above with 30 quarter (*20 semester*) units toward their UC degree.

Students who receive IB certificates with scores of 5, 6 or 7 on Higher Level exams will receive 8 quarter (*5.3 semester*) units.

Skills for the Future

The Skills of the future are the 5 C's.

They are priority & important skills our students must possess in order to thrive in the modern world and workplace.

- 1. Communicating**
- 2. Collaborating**
- 3. Connecting**
- 4. Creating**
- 5. Critical thinking**

21st Century Skills—Information Literacy

A. Information literacy

- Requires us to know how to find, evaluate, analyze, categorize, tag, organize, ethically use, remix and share information.

B. Media literacy

- Demonstrates that not all learning comes from books and texts, but that the ability to “read,” interpret, create and attain a degree of fluency between different media is an integral characteristic of a learner in the 21st century.

C. Network literacy

- Gives us the understanding that we are all interconnected. Learning is heightened when shared, connected to a web of others who contribute perspectives, resources and content.

21st Century Skills—Information Literacy

D. Global literacy

The understanding of how the world works. Being globally literate shows competence in four areas:

- (1) Investigate the world
- (2) Recognize different perspectives
- (3) Communicate ideas
- (4) Take action

21st Century Skills—Information Literacy

- Learners who have achieved this, have the capacity to look beyond their own backyard.
- They have the capability of connecting to others and the ability to communicate and collaborate despite language and cultural differences.
- There is an awareness that we are not alone in this world and must be interdependent in order to solve issues of global significance.
- Digital citizenship informs our behavior according to the rights and responsibilities we face as citizens in an increasingly digital and online world.

Parent and Student Services

- Parents can participate in Monthly Webinars
- Parents and students may request meetings with the Counselor
- Students Participate in Life Skills Classes (study skills, time management, learning style, personality type, etc.)
- I will request parent meetings to discuss college plans in semester 2.
- Students will receive Lunch meetings 1/month and more services in January 2021.

University Counselor Contact Information

Sir Vic

Email:

victor.clack@sis-pik.com

Google Hangouts (IM Chats):

victor.clack@sis-pik.com

